3.4.1 **Observation checklist and summary**

| **Spoke** | **Elements to observe** | **Notes** |
| --- | --- | --- |
| **Living faith** | * How many places of worship are there in the community?
* If there is a service going on, how many people are attending, and who’s there? (eg young/old, male/female)
* Can you see any ways that the church is serving the wider community?
* *Add your own*
 | *Add your observations & reflections* |
| **Social connections** | * Are there any community groups that you can see meeting? Who is included and who might not be included?
* Do you notice any ways that the community is working together?
* Do you notice any initiatives that provide support to vulnerable or marginalised people?
* *Add your own*
 |  |
| **Personal relationships** | * Typically, how big is a household in this community, and who lives together?
* What roles do people have in the household?
* How do people interact with each other?
* *Add your own*
 |  |
| **Participation & influence** | * What kind of people tend to be the leaders in this community?
* Are there communal spaces for community meetings?
* Do you see any evidence of changes decision-makers have made in response to requests made by community members?
* *Add your own*
 |  |
| **Emotional & mental Wellbeing** | * Do you think this community is a happy place to live? Does it have any features that improve people’s mood? (eg playpark for children, beautiful scenery, efforts to care for the environment, places to play sports)
* Do you notice any mental health services that are available?
* *Add your own*
 |  |
| **Physical health** | * What water sources are people using? How far away are they?
* What kind of toilets do most people use? Do they have handwashing facilities?
* What health facilities do you see? How busy are they? How far away are they?
* What foods are people eating in the community?
* *Add your own*
 |  |
| **Material assets & resources** | * What are people’s homes made from?
* What other types of assets do you see, and who owns them? (eg land, motorbikes, livestock, mobile phones)
* What types of crops are being grown?
* What types of livelihoods do people have?
* *Add your own*
 |  |
| **Capabilities** | * How many schools are in the community? Do you see school-aged children who are not at school?
* What skills and knowledge do people have in this community?
* Do you see any opportunities for people to develop new skills?
* Have people worked to improve the community, and do they have plans to improve things in the future?
* *Add your own*
 |  |
| **Care of the environment** | * Do you see any signs of climate change or environmental degradation?
* What activities are happening to protect the environment?
* What do people do with their rubbish in this community?
* What are the main disaster risks in this community?
* Does everyone have equal access to natural resources in this community?
* *Add you own*
 |  |

| **Overall reflections (eg what stood out to you? What surprised you?)** |
| --- |
|  |

| **In which aspects of wellbeing does the community seem to be strongest, and why?**  |
| --- |
|  |

| **In which aspects of wellbeing does the community seem to be weakest, and why?**  |
| --- |
|  |

| **Where do you see opportunities for change? What role might you play?** |
| --- |
|  |

| **Do your observations confirm or contradict other findings you have collected about the nine aspects of wellbeing using other Light Wheel tools?** *(eg group discussions and/or Light Wheel surveys)*  |
| --- |
|  |