3.4.2 **Community map checklist and summary**

| **Spoke** | **Elements to include on your map** | **Notes**  |
| --- | --- | --- |
| **Living faith** | * What places of worship are in the community?
* Are different faith groups or denominations worshipping far apart or close together? Why?
* Are faith groups doing any projects in the community?
 |  |
| **Social connections** | * What kind of groups are operating in this community and where do they meet? (eg sports groups, savings groups, women’s groups, youth groups)
* Where do different types of people live? Are they integrated or separated from each other?
* Are there any projects that the community is working on together?
* What features are there in the community that make people feel safe (eg street lights, flood defences, police station)?
 |  |
| **Personal relationships** | * How many people live in a typical household in this community?
* Do households live close together or far apart? What impact does this have on people’s relationships with each other?
* Is there any support for survivors of domestic violence in this community?
 |  |
| **Participation & influence** | * Where do community meetings take place? Who usually attends these?
* What different spaces or methods are there for people to share their views and be heard?
* Do local or national leaders have offices in this community?
* Have there been any changes in the community due to local advocacy?
 |  |
| **Emotional & mental wellbeing** | * Does the community have any features that improve people’s quality of life or their mood? (eg playground for children, places to play sports)
* How do people have fun in this community?
* Are there support services for mental health in this community? Are there places people can go to ask for support?
 |  |
| **Physical health** | * Where do people access water in this community? How far away is it? Is it safe water?
* What toilets do people use and do people have places for handwashing?
* What health services are there in this community? How far away are they?
* What food do people eat? How varied are people’s diets?
 |  |
| **Material assets & resources** | * What are people’s homes made from?
* Who has access to land? Is land evenly distributed? What other assets do people own?
* What other material resources are in this community?
* Where is the market, and what goods or services do people sell?
* What forms of employment and livelihoods are there?
* What financial services are there in the community? (eg banks, savings groups)
 |  |
| **Capabilities** | * Are there schools in this community? Are these primary, secondary or tertiary?
* Are there any places for adults to receive training or gain new skills?
* Are community members doing any initiatives to improve the life of the community?
 |  |
| **Care of the environment** | * What are the main natural resources in this community? How are these cared for?
* Are there any impacts of climate change or environmental degradation in this community? Where in the community is most affected?
* How and where do people dispose of their rubbish?
* Are there disputes about natural resources? (eg grazing land, water sources)
* Are there places for people to enjoy the natural world?
 |  |

| **What does the map tell us?** |
| --- |
| **Spoke** | **What is going well in this aspect?** | **What are the challenges in this aspect?** |
| **Living faith** |  |  |
| **Social connections** |  |  |
| **Personal relationships** |  |  |
| **Participation & influence** |  |  |

| **Emotional and mental wellbeing** |  |  |
| --- | --- | --- |
| **Physical health** |  |  |
| **Material assets & resources** |  |  |
| **Capabilities** |  |  |
| **Care of the environment** |  |  |