

Influencing theological colleges in aspects of integral mission – key lessons

1. NGOs do not tend to understand how Bible colleges work. They do not understand their systems or pressures. Therefore, it is best if someone who comes from their background influences them.
2. Intern programmes can be a very effective way of sowing seeds of change.
3. To bring about change it is helpful to start by building a relationship with the principal and dean of the college. Without their support, significant change is unlikely to be achieved.
4. There is a need to work with all the teaching staff (not just the Missions teacher) to explore with them how integral mission (or a specific issue such as HIV and AIDS) can be introduced into all aspects of the curriculum.
5. There is not much value in providing pre-written curricula for colleges. There are already large amounts of resources available for colleges to use, but colleges tend not use them as they have little ownership of them. Instead, help colleges to develop their own materials once they are sensitised and see the need.

These lessons are based on the experience of CANA, India. [Click here](#) for a case study on their work.

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