

Appendix B

WORKSHOP TIMETABLE

All sessions last 1 hour 45 minutes

Day 1	<p>Session 1</p> <ul style="list-style-type: none"> • Introductions • Hopes and concerns • Workshop objectives and timetable • Workshop committees • Ground rules 	<p>Session 2</p> <ul style="list-style-type: none"> • Background to PILLARS Guides • Aims of PILLARS Guides and process 	<p>Session 3</p> <ul style="list-style-type: none"> • Looking at PILLARS Guides in small groups • Reflection on content and design of a PILLARS Guide 	<p>Session 4</p> <ul style="list-style-type: none"> • The knowledge debate 	<ul style="list-style-type: none"> • Free time
Day 2	<p>Session 5</p> <ul style="list-style-type: none"> • Facilitation skills: the difference between teaching and facilitation, what makes a good facilitator 	<p>Session 6</p> <ul style="list-style-type: none"> • Facilitation: overcoming the difficulties 	<p>Session 7</p> <ul style="list-style-type: none"> • Participation 	<p>Session 8</p> <ul style="list-style-type: none"> • Using PILLARS Guides to encourage participation 	<p>Session 9</p> <ul style="list-style-type: none"> • Participatory learning and action tools 1
Day 3	<p>Session 10</p> <ul style="list-style-type: none"> • Participatory learning and action tools 2 	<p>Session 11</p> <ul style="list-style-type: none"> • Using PILLARS Guides to strengthen literacy skills 	<p>Session 12</p> <ul style="list-style-type: none"> • Using role-play to share information 	<p>Session 13</p> <ul style="list-style-type: none"> • Further practice in using PILLARS Guides 	<p>Session 14</p> <ul style="list-style-type: none"> • Introduction to field study visit
Day 4	<p>Session 15</p> <ul style="list-style-type: none"> • Adapting PILLARS materials for a field study visit 	<p>Session 16</p> <ul style="list-style-type: none"> • Preparation for field study visit 	<p>Session 17</p> <ul style="list-style-type: none"> • Field study visit 	<p>Session 18</p> <ul style="list-style-type: none"> • Feedback and reflection on field study visit 	<ul style="list-style-type: none"> • Social time
Day 5	<p>Session 19</p> <ul style="list-style-type: none"> • Opportunities for using the PILLARS Guides with local community groups 	<p>Session 20</p> <ul style="list-style-type: none"> • Opportunities for promoting PILLARS 	<p>Session 21</p> <ul style="list-style-type: none"> • Monitoring and evaluation: why and how • Evaluation of the workshop 	<p>Session 22</p> <ul style="list-style-type: none"> • Closing ceremony 	<ul style="list-style-type: none"> • Participants depart