Assessing the impact of PILLARS Guides on community groups

Implementation
− Which community groups are you currently using the Guides with?
− Were the groups already established, or were they established so that they could use PILLARS together?
− Which Guides have you used?
− How is the content of the Guide relevant to this particular group?

Impact
− Which ideas from these Guides have been adopted by the group, if any?
− What is the group doing differently as a result of using the PILLARS Guides?
− How appropriate is the language chosen (the local language) to present this information to this particular group, and to this particular subject?
− What do people particularly value about the Guide?
− What do people particularly not like about the Guide?
− Do you see any change in the ability of individual group members to: a) share their ideas? b) take responsibility for themselves, and for other members of the group? c) participate in activities that result from the PILLARS Guides?
− Do you see any change in the ability of the group as a whole to a) share ideas with the wider community? b) take responsibility for the development of their community?
− Have you used the Guides with groups that already existed or with groups established especially for using PILLARS Guides? Do you see any difference in the impact on the users in each case?

Future possibilities
− How could you integrate the use of the Guides into other development activities that are taking place in your community?
− How could you get wider ownership of the PILLARS Guides and process in your community?
− Are there other people or agencies who you think should be involved in the PILLARS process in your region?
− Can you identify other members of the community who would be able to facilitate discussions using the Guides?
− Can you identify other groups who would be interested in using the Guides?
− Can you identify other topics which would interest the community and could be written as new PILLARS Guides?