

Resources

Bibliography

- Blackman R (2003) *ROOTS 5: Project cycle management* Tearfund.
- Boyden J and Ennew J (1997) *Children in Focus – A Manual for Participatory Research with Children* Save the Children, Stockholm.
- Dorning K and O’Shaughnessy T (2001) *Creating space for children’s participation: Planning with street children in Myanmar* World Vision Australia.
- Kirby P (1999) *Involving Young Researchers – How to enable young people to design and conduct research* Joseph Rowntree Foundation, York, and Save the Children, London.
- McIvor C (2001) Do not look down on us: child researchers investigate informal settlements in Zimbabwe *PLA notes 42* IIED
- Miles G (2000a) Children don’t do sex with adults for pleasure: Sri Lankan views on sex and sexual exploitation *Child Abuse and Neglect* Vol 24 No 7 pages 995–1003.
- Miles G (2000b) Drawing together hope: Listening to militarised children *Journal of child health care* Vol 4 No 4 pages 137–142.
- Miles G and Varin S (2004) *Tell them to stop!: Prevalence and perceptions of Cambodian children of child sexual abuse* Child Welfare Group / Tearfund.
- Ramachandran V and Saihjee A (2001) *Looking Back in Order to Look Ahead: The Concerned For Working Children (CWC) An External Review* Educational Research Unit, New Delhi / Jaipur.
- Ritchie A (1999) *Our lives: consultation final report* Save the Children Scotland Programme.
- Regional Working Group on Child Labour (2001) *Handbook for action-oriented research on the worst forms of child labour and including trafficking in children* RWG-CL, Bangkok.
- Regional Working Group on Child Labour (2003) *Learning to Work Together: a handbook for managers on facilitating children’s participation to address child labour* Keen Publishing, Bangkok.
- Stephenson P (1998a) *From play to participation: Including children in the process of development* Tearfund.
- Stephenson P (1998b) *Our village, our school, our land, our voice: a participatory action research project by Bhima Sangha with Paul Stephenson* Tearfund.
- Tearfund (2004) *Footsteps issue 58: Theatre for development*.
- Yanni V (2001) Community participation with the disabled *PLA Notes 42* IIED
- Young L and Barrett H (2001) *Adapting visual methods: Action research with Kampala street children* Royal Geographical Society.

Recommended reading

- *A journey in children's participation* (2002) by Concerned for Working Children in Reddy N and Ratna K (eds) 'A journey in children's participation', The Concerned for Working Children, Bangalore.
- *Child development study pack* (1999) by Miles G and Stephenson P, Tearfund
- *Children at risk guidelines (family breakdown, health, disabilities, sexual abuse, residential care and conflict)* (2001) by Miles G and Stephenson P, Tearfund.
- *Child-to-child: a practical guide, empowering children as active citizens* (2002) by Gibbs S, Mann G and Mathers N, Child-to-Child Trust. Download free from www.child-to-child.org or e-mail ctclondon@yahoo.com
- *Getting the message across* (2001) Regional Working Group on Child Labour, Keen Publishing, Bangkok.

(All the books published by the Regional Working Group can be ordered free of charge from: Child Workers in Asia (CWA), PO Box 29, Chandrakasem Post Office, Bangkok, 10904, Thailand, or download from www.seapa.net.)
- *Listening to smaller voices* (1998) Johnson V, Hill J and Ivan-Smith E, ActionAid, London.
- *Participation: Spice it up! Practical tools for engaging children and young people in planning and consultations* (2002) by Dynamix, Save the Children UK.
- *Participatory Learning and Action, Trainers guide* (1995) by Pretty J and others, International Institute for Environment and Development. Website: www.iied.org
- *So you want to consult with children? A toolkit of good practice* (2004) Save the Children Child Participation Working Group, International Save the Children Alliance, London. Available online at www.savethechildren.net/alliance/publications
- *So you want to involve children in research? A toolkit supporting children's meaningful and ethical participation in research relating to violence against children* (2004) Save the Children Sweden. Available online at www.savethechildren.net/alliance/publications
- *Stepping forward: children and young people's participation in the development process* (1998) Johnson V, Ivan-Smith E, Gordon G, Pridmore P and Scott P (eds), Intermediate Technology Publications, London.
- *Training for transformation: a handbook for community workers, books 1-4* (1999) by Hope A and Timmel S, Intermediate Technology Publications. Website: www.itdgpublishing.org.uk

Websites

- **www.crin.org** Child Rights Information Network (CRIN)
The Child Rights Information Network is a global network that publishes information about the Convention on the Rights of the Child and child rights for NGOs, United Nations agencies, educational institutions, and other child rights experts.
- **www.crin.org/childrenaspartners** Children as Partners
Children as Partners is an international initiative which promotes meaningful child participation at all levels of decision-making.
- **www.child-to-child.org** Child-to-Child Trust
The Child-to-Child Trust is an international movement of health and education workers and programmes. It aims to protect and preserve the health of communities by encouraging and enabling children to play an active role in the health and development of themselves, other children and their families.
- **www.workingchild.org** The Concerned for Working Children: Working Children's Movement
- **www.savethechildren.org** Save the Children Fund
Save the Children Fund supports rights-based work with children across the world. They produce a wide variety of excellent resources on children that can be accessed through their website.
- **www.settingthestandard.info**
This website is a guide to child protection for NGOs.
- **www.unicef.org/cre** UNICEF
UNICEF is a United Nations agency which advocates for the protection of children's rights, to help meet their basic needs and to expand their opportunities to reach their full potential. The United Nations Convention on the Rights of the Child can be viewed on this website.
- **www.wvi.org** World Vision International
World Vision International is a Christian relief and development organisation working for the well-being of all people, especially children. Through emergency relief, education, health care, economic development and promotion of justice, World Vision helps communities help themselves. Their publications page features reports and research on child rights and participation.

Appendix

Child protection

Taken from A Tearfund Guide to Child Protection 'Everybody's business'.

It is important for all staff members and others in contact with children to:

- **be aware** of situations that may present risks and manage them
- **plan and organise** work and the workplace in order to minimise risks
- **be visible** to others when working with children whenever possible
- **be open.** Create and maintain an open culture in which any issues or concerns can be discussed
- **be accountable** to each other so that any potentially abusive behaviour can be challenged
- **develop a culture** where children can talk about their contacts with members of staff and others openly
- **respect each child's boundaries** and help them to develop their own sense of their rights as well as helping them to know what they can do if they feel that there is a problem.

In general, it is not appropriate to:

- spend a lot of time alone with children
- take children to your own home, especially where they will be alone with you.

Staff members and others must **never**:

- hit or otherwise assault or physically abuse children
- develop relationships with children which could in any way be seen as exploiting or abusing them
- act in ways that may abuse a child or may place a child at risk of abuse.

Staff members and others must avoid actions or behaviour that could be seen to potentially abuse a child. For example, they should never:

- use language, make suggestions or offer advice which is inappropriate, offensive or abusive
- behave physically in a manner which is inappropriate
- have a child or children with whom they are working to stay overnight at their home unsupervised
- sleep in the same room or bed as a child with whom they are working
- do things for children of a personal nature that the children can do for themselves
- excuse, or participate in, behaviour of children which is illegal, unsafe or abusive
- act in ways intended to shame or humiliate
- discriminate against, show different treatment to, or favour particular children while excluding others.