

Learning review and action plan

Now that you have got to this stage of the book, you may find it helpful to write down what you have learnt. You could do this on your own and then share your thoughts, or you might prefer to brainstorm as a group.

Then look back at the learning points in SECTION 3 and answer the following questions:

- Which ones are most relevant to your situation? Why?
- Could your organisation consider sending a member of staff to be trained in encouraging peace and reconciliation? If so, find out about training centres in your area.
- What practical ideas given in this book might you consider using to encourage peace and reconciliation?
- Do you have any other ideas for practical activities that could be carried out?

It might help to look at the resources and contacts in SECTION 5 as you start to think more carefully about what action you could take.

If you want to put what you have learnt into action, you will need to draw up an action plan. Action plans help you to think through what action you are going to take, as well as how and when it will take place. The questions below might help:

Action plan

- What have you learnt? List the main points.
- What would you like to see your organisation achieving in the future? (**VISION**)
- In the light of the case studies, do you now believe your objectives need to change? If so, in what ways? (**OBJECTIVES**)
- What can you start to change immediately?
- What can you begin to change over a period of time?
- How are you going to do this? (**ACTIVITIES**)
- What are the strengths, weaknesses, opportunities and threats of including these activities in your work?

Once you have thought through these questions, it may help to draw a table like the one on the following page. This will guide the action you take.

Example of an action plan

ACTION	PRIORITY (1-5)	ACTIVITIES	INDICATORS	BY WHEN?	WHO IS RESPONSIBLE?	RISKS