



A2 ACTIVITIES TO REVEAL HIDDEN ISSUES

Exploring the risks and opportunities of migration (the ‘talking cube’)



Why use this activity?

To help people prepare for migration by understanding potential opportunities and risks.



A brief description

A cube, with words or pictures on each side, is used to help a group talk about migration, to explore together potential opportunities and to raise awareness of risks.



Explaining the words we use

Migration – the movement of people from one place to another. Migration can be international (movement between different countries) or internal (movement within a country, often from rural to urban areas).



You will need

- A cube using paper or card, scissors and glue (please see instructions below). Or you could use 6 pieces of paper in a bag.



Time taken

- This activity can take as long as is needed, but it is recommended to allow at least an hour to explore all the issues. It might take some time for people to open up and feel free to talk and ask questions.
- It is important to prepare the cube in advance, and to think about good questions to ask, and ideas to suggest, if people are not saying very much.

Awareness-raising

Children & youth

Climate & environment

Conflict & peace-building

Corruption & governance

Disaster risk management

Discrimination & inclusion

Food & livelihoods

Gender & sexual violence

Health & HIV

Influencing decision-makers

Migration & trafficking

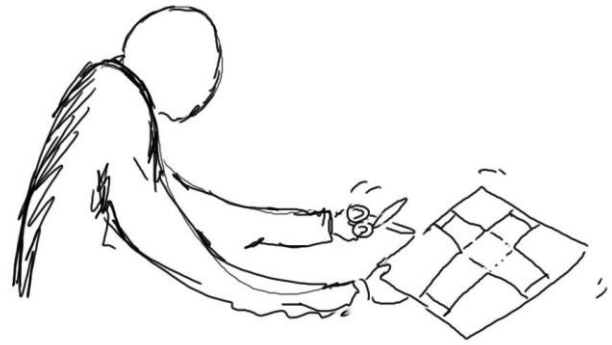
Water, sanitation & hygiene



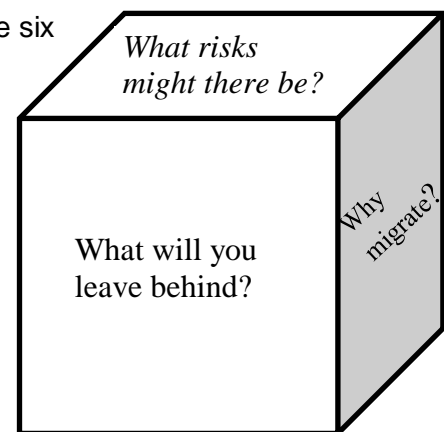
What to do

Prepare the 'talking cube'

1. Cut out the shape on the page below along the outside black line. This will be folded and glued to become a cube



2. Write one of the following questions onto each of the six sides (use the community's language):
 - Why migrate?
 - What will you leave behind?
 - How should you prepare?
 - How will you keep in contact?
 - What opportunities might there be?
 - What risks might there be?
3. Fold along the lines
4. Glue the tabs
5. Fold into a cube and leave to dry



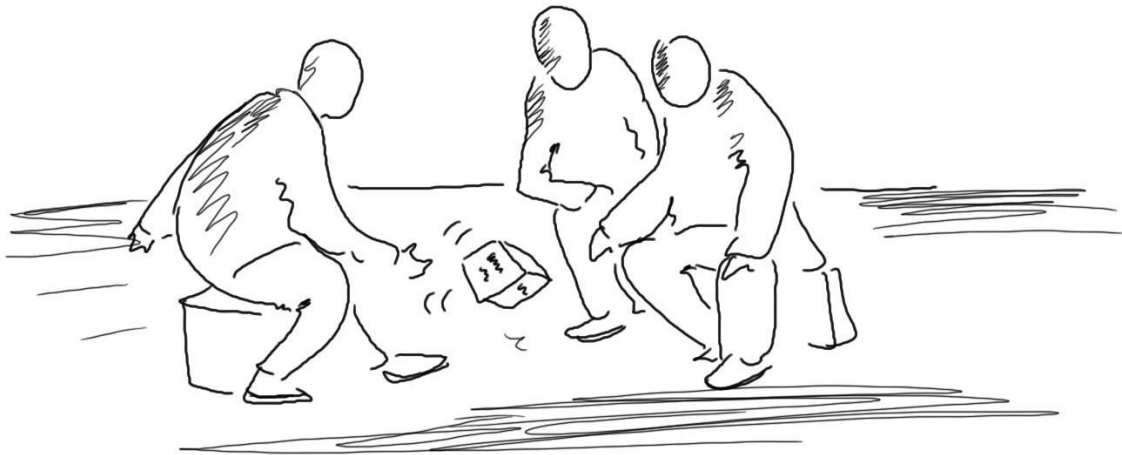
Consider inviting people with experience of migration to talk to the group.

Could you invite someone in the community to share their story of migration? Has anyone left and come back? It would be good to invite one person who had a positive experience, and one person who experienced difficulties in migration, so that group hears two different views.

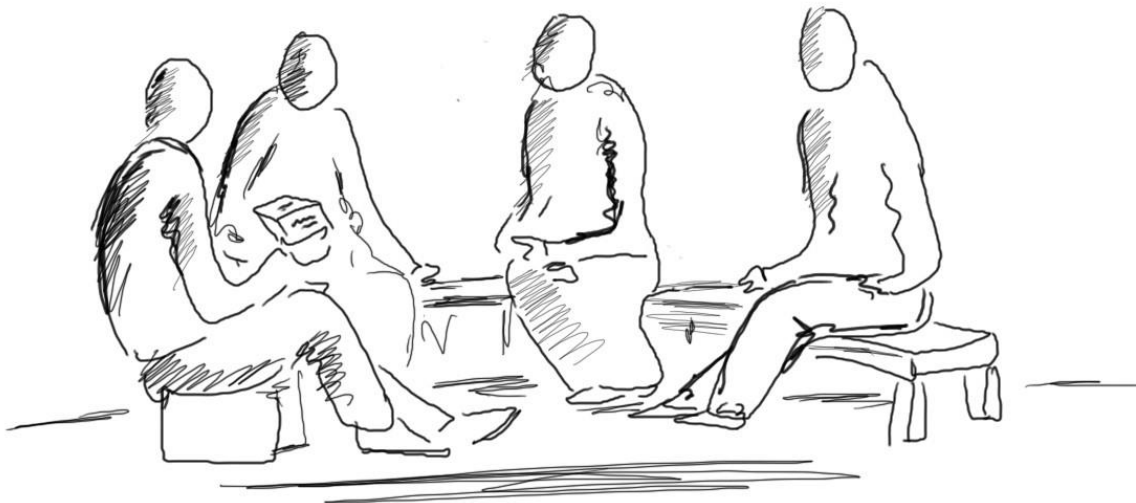
Carrying out the activity

- Arrange a meeting with young people in the community. This might be best organised through the local school, church or youth club.
- The purpose of the meeting is to talk about some of the hidden issues of migration. The 'talking cube' is to help shape this discussion by asking six questions to uncover different aspects of migration.
- Ask the group to sit in a circle, and ask them to imagine that they are about to leave for the capital city.
- One person rolls the cube like a dice, and then reads out the question on the side of the cube that is facing upwards. They then answer that question.

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- Each person then takes it in turns to roll the cube and answer the question facing upwards until every question has come up at least once.
- The purpose of this exercise is not to have the 'right' answers, but rather to help the group think carefully about what needs to be considered before migrating. Encourage people to give new answers and not to repeat what others have said.



- Ask further questions to encourage more discussion. Ask the group if they agree with the answers they've heard. Encourage them to share, discuss and ask questions. Avoid telling the group your ideas but encourage them to think for themselves.

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Discussion questions include:

- Where would you stay?
 - Who might you meet?
 - What documents might you need?
 - How will you keep safe?
 - How will your family know that you are safe?
 - What kind of work will do you?
 - How can you know who you can trust as you prepare to leave (eg agents) and on your journey (eg at borders)?
 - How can you know who you can trust after arriving at your destination?
 - What might be different?
 - What do you need to take with you?
- If you have invited somebody in the community to share their story of migration, you could ask them to share their experiences. One way to do this would be to interview them. You could ask the questions written on the sides of the cube. If there is no one in the community perhaps you could ask one of the group to pretend to have migrated and come back and share ideas of what might have happened.
 - Think about what to do next. Think about what people said and whether there is there anything the community can do to prepare young people for migration. An example is provided in the case study box below.

Case study

In Myanmar, along the border of China, churches have linked with churches in China where young people have been migrating. These churches are from the same ethnic group so they speak the same language and share many cultural similarities. The young people are given phone cards with the contact details of people in the church in China. When they arrive they are able to contact these people who help them to find a safe place to stay. In the past, some of the young people from Myanmar would sign contracts (written in complicated language) without understanding what they meant, meaning they got themselves into difficult situations. Now the churches are able to introduce the young people to good employers with safe work.



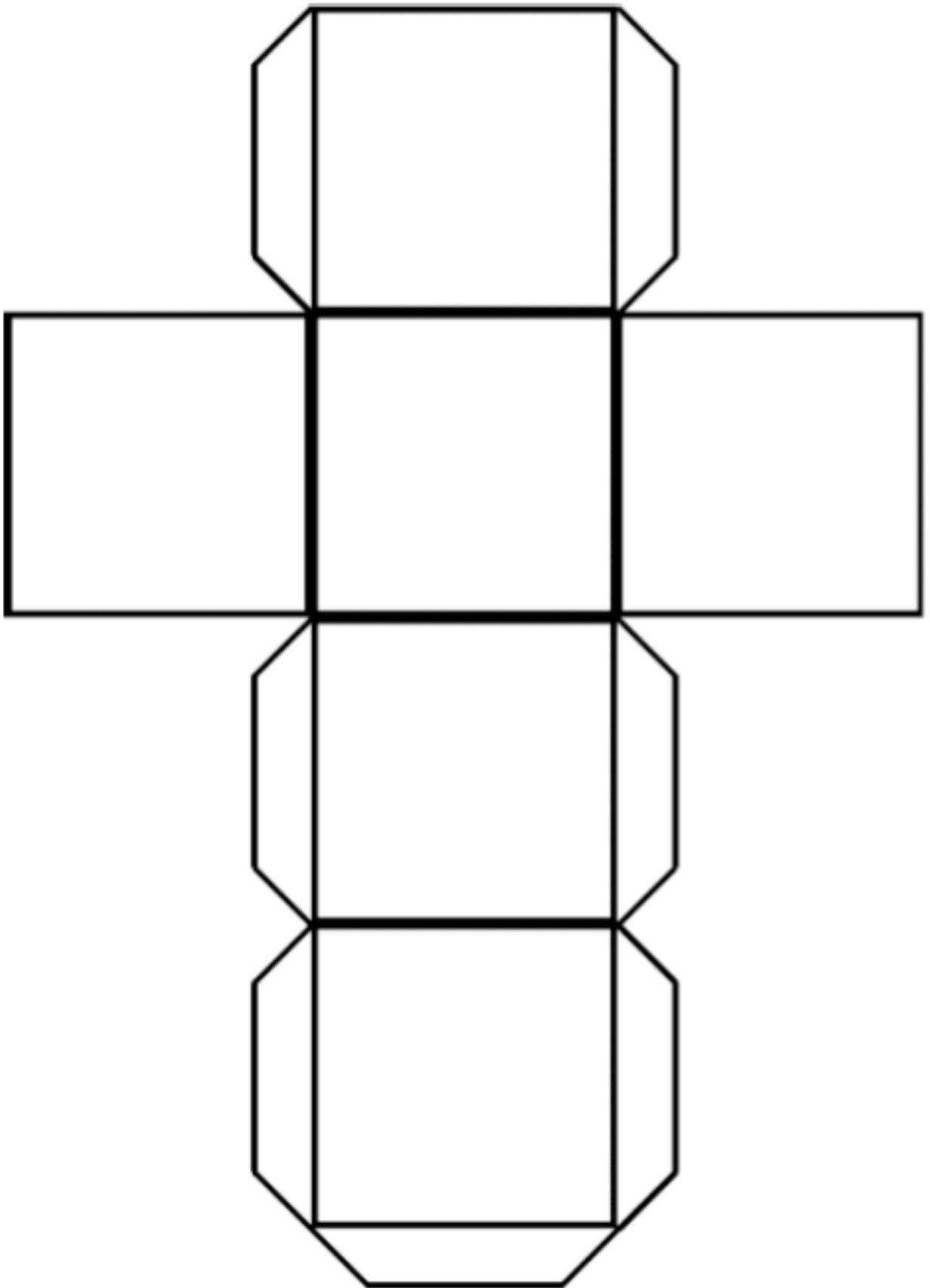
Finding out more

- Tearfund (2009) Footsteps 78 – *Migration*
http://tilz.tearfund.org/en/resources/publications/footsteps/footsteps_71-80/footsteps_78/

Related tools:

- A1 – Revealing migration: background information for facilitators [A1: *Migration & trafficking-1*]
- A1 – Revealing human trafficking (slavery): background information for facilitators [A1: *Migration & trafficking-2*]
- A2 – Making decisions about money [A2: *Migration & trafficking-2*]
- A2 – Understanding vulnerability to human trafficking (slavery) [A2: *Migration & trafficking-3*]
- A2 – The lies traffickers tell [A2: *Migration & trafficking-3*]
- B – Migration (Bible study) [A2: *Migration & trafficking-1*]

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